DISCIPLINE AUDIT
EXECUTIVE SUMMARY – GYMPIE SOUTH SS
DATE OF AUDIT: 11-12 AUGUST 2014

Background:
Gympie South SS was opened in 1910 and is part of the North Coast education region. The school has a current enrolment of approximately 480 students. The Principal, Mr Douglas Wilson, was appointed to the school in 2010.

Commendations:
- The leadership of the Principal and Leadership Team, along with a commitment by staff members, has resulted in the establishment of a positive school learning culture featuring high standards for student behaviour; and the development of a safe supportive and disciplined learning environment.
- The school demonstrates a strong conviction that student engagement and regular attendance are keys to improved student learning.
- A significant focus is placed upon developing students’ social and wellbeing skills. Desired student behaviours are explicitly taught through the Social and Emotional Learning (SEL) program which is based on the You Can Do It! approach and Program Achieve.
- The school's behavioural expectations are aligned with the 5 Foundations of the You Can Do It! approach known as the 5 Keys for Success at South: Confidence, Persistence, Organisation, Getting Along and Resilience. These expectations are visible in every classroom, known by students and reflected in the behaviour of the students.
- The Student Support Team and the Social Justice Committee meet on a regular basis to coordinate student welfare and support for students at risk of disengaging from learning. Individual Support Plans have been developed for some students.

Affirmations:
- Some teachers have been trained as Classroom Profilers and these teachers provide feedback to their colleagues about their classroom management practices.
- The implementation of The Art and Science of Teaching (ASoT) as a pedagogical method has resulted in the development of consistent, school wide processes both within and outside the classroom.
- A wide range of programs and strategies has been employed to build engagement and support a diverse student community. This is complemented by a range of extracurricular activities.
- A Behaviour Data Plan has been developed and a range of data has been strategically used to identify areas for improvement, inform decision making and target resources to inform the teaching and learning cycle.
- A system of rewards has been developed to acknowledge positive student behaviour, for example, Positive Postcards, Gotchas, Keys to Success Certificates and Zero Club Awards. These rewards are closely aligned with the 5 Keys for Success at South.
- Opportunities are provided to senior students to develop their leadership skills through the South Senior program featuring Gold, Silver and Bronze Leadership Awards.

Recommendations:
- Expand the focus on classroom management and continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices. Consolidate the positive implementation of ASoT to ensure practices are consistently and rigorously implemented by the whole teaching team.
- Continue to provide professional development around the Essential Skills for Classroom Management (ESCM) and behaviour processes to ensure a consistency of practice.
- Expand the current system of classroom profiling to ensure all teachers receive feedback about their classroom management practices.
- Continue to prepare students in Years 6 and 7 for their transition to Junior Secondary.
- Continue to explore strategic ways to further engage the wider school community in the supportive school environment through enhancing relationships, developing parent skills and strengthening the school’s positive profile.