Background:
Gympie South SS was opened in 1910 and is part of the North Coast education region. The school has a current enrolment of approximately 480 students. The Principal, Mr Douglas Wilson, was appointed to the school in 2010.

Commendations:
- Since the previous Teaching and Learning Audit in 2010 the school has shown significant improvement in the domains: An Explicit Improvement Agenda, Analysis and Discussion of Data, An Expert Teaching Team, A Culture that Promotes Learning and Effective Teaching Practice.
- The school leadership is to be commended for developing a number of significant whole-school programs and processes that are designed to improve student outcomes. Many of these programs are based on a key school priority referred to as Know Your Children (KYC).
- The Leadership Team have appointed a dedicated person to capture, monitor and review student data; this work is being used to generate informed decision making processes to bring about positive student outcomes.
- The school is to be commended for its high-level of support for its Indigenous students. Key programs have evolved to ensure that resources and support programs are providing effective support for example: Hope Reins, YuMi Deadly Maths (YDM), Yarning Circles, I Dream, school-based Indigenous Family Play Groups, and Indigenous student Individual Learning Plans.
- The school has a broad and effective suite of external partnerships in place to bring about improved outcomes for students for example: local Indigenous community, Sunshine Coast University and government agencies.

Affirmations:
- The school has recently created formal professional learning communities to review and refine curriculum programs, as well as, engage in moderation of assessment tasks.
- The school is providing professional development for teaching staff to develop their skills around the use of data, allowing teachers to apply differentiated learning strategies.
- The school has commenced implementation of the Art and Science of Teaching (ASoT). Staff members can clearly articulate the school’s targeted ASoT areas.
- The school is working with the local high school to ensure the smooth transition of Years 6 and 7 students to Junior Secondary in 2015.

Recommendations:
- Extend the school’s Professional Development plan to include a formal internal coaching and mentoring program, while also consider expanding the scope to include other local schools.
- Promote the use of the Personal Development plans across all members of staff to ensure the plans address professional needs that are aligned to the school’s explicit improvement agenda.
- Further develop the student goal setting program to ensure that the goals are supported by specific and meaningful actions. Ensure parents are involved so that they can play an active role.
- Provide an ongoing cycle of quality assurance by the Leadership Team to ensure that curriculum programs are being delivered to the expected standard for all classes and all year levels.
- Review and refine the school’s use of assessment tasks and the allocating of end of semester achievement levels in order to ensure consistent, valid and reliable reporting processes.