

Investing for Success

Under this agreement for 2019
Gympie South State School will receive

\$267,179*

This funding will be used to

Achieve the following targets:

- 80% of students achieving year level Gympie South State School Reading targets
- 90% achieving National Minimum Standard (NMS) in Year 3 Reading (NAPLAN)
- 92% achieving NMS in Year 5 Reading
- 40% achieving results in the Upper Two Bands (U2B) in Year 3 Reading
- 40% achieving results in the U2B in Year 5 Reading
- 80% of all students achieving A-C in English

Our initiatives include


- Engagement of a P-1 and Y 2-3 Support Teacher: Literacy and Numeracy to
 - support student capability conversations based on *Sharratt: Putting Faces on the Data (2014); Clarity (2019)*
 - build staff capacity in implementation of Fountas and Pinnell running records and use to guide teaching and learning cycle of Guided Reading
 - support staff understanding of year level standards/assessment within the Australian Curriculum to meet ALL student needs
 - implement co-plan/co-teach to support student outcomes
- Consolidate whole school planning and moderation to build staff capacity and teacher judgment around implementation of Australian Curriculum: English
- Continue implementation of Intensive Learning Support intervention through Guided Reading

Our school will improve student outcomes by

Engagement of P-1 and Y 2-3 Support Teacher: Literacy and Numeracy (1.0/0.8)	\$100,000
Planning, Assessment and Moderation	\$58,000
Intensive Learning Support intervention: Guided Reading	\$109,179



Marie Whitfield
Principal
Gympie South State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**