

NEWSLETTER

31 October 2024

Principal's Office

P and C Meeting

Our final P and C meeting for 2024 will be on Monday afternoon at 5:30pm, November 11. This meeting will be held in our school staffroom and everyone is welcome to come along.

We will be discussing the end of year event, South's Starry Night. We will be just showing our pre-recorded class presentations and running a small celebration evening. It will be a great evening to come along and watch your child on the big screen as a family.

Our P and C have been successful this year supporting our school financially. These funds have helped our school to fund several class excursions, our new outdoor learning spaces, uniforms for our extension programs and end of year celebrations.

Thanks to all the parents who support or organise our fundraising activities throughout the year.

Sun Safety and Hats

Parents have an important role to ensure their children establish healthy sun protection habits during the early years. Research into the effectiveness of role modelling shows us that adopting sun protective behaviours yourself means your children will be more likely to do the same.

Please model and remind your child to:

1. Wear appropriate sun safe clothing - with collars and long sleeved where possible
2. Apply sunscreen 30+ before school each day
3. Wear an appropriate hat for the activity
4. Stand or sit in the shade where ever possible
5. Drink plenty of water when the temperature is above 30.

Children will be allowed to have water bottles in their rooms as children need to rehydrate more often in the summer months.

Enrolment Management Plan

We are pleased to announce that due to increased interest and enrolments, our school has reached 80% of capacity. This means we will accommodate between 84 students per year level in 2025. We have already filled our quota for 2025 Prep enrolments. For those who have already enrolled, or meet the specified criteria, your child's place is secured.

- ◆ Principal's Office
- ◆ Welcome to our Classroom
- ◆ Deputy Principal's Desk
- ◆ Celebrating Student Success
- ◆ What's Next
- ◆ Office Update
- ◆ Upcoming Events
- ◆ Community

	Student Numbers	No of Classes	
Prep	94	4	Only in catchment
Year 1	85	4	Only in catchment
Year 2	60	3	Still accepting enrolments
Year 3	61	3	Still accepting enrolments
Year 4	64	3	Still accepting enrolments
Year 5	73	3	Still accepting enrolments
Year 6	75	3	Still accepting enrolments
	512	23	

If you have any questions about enrolments, or if your circumstances have changed, please contact the school office as soon as possible.

To enrol in a school that has an EMP in place, students must meet eligibility criteria as outlined in the [School enrolment management procedure](#) which includes the following:

- Identifying student living within catchment (proof of residency is required)
- Identifying students who are entitled to enrol as if in catchment, such as:
 - o Students who are subject to Child Protection Orders
 - o Students who've been excluded from another school
 - o Students with a disability can enrol to attend a specific disability program, if it meets their individualised care and it closest to their home
 - o Student whose parent/legal guardian is employed at the school
 - o Siblings of current students who reside out of catchment (subject to meeting the definition of sibling in the EMP, enrolling sibling must not have been enrolled in a Program of Excellence, enrolment to be concurrent to the current student enrolled)
 - o Students whose principal place of residence is more than 55k from their nearest school (can enrol in a neighbouring school)
 - o Students who reside at the school's purpose built boarding facility
 - o Students in remote/regional locations who access a School Transport Assistance Scheme bus service can enrol in their nearest school

If you do have any requests about other students (friends or issues) we need to be aware of, please



email them in by November 15 and we will try to accommodate them where possible. For 2025, we will not be taking parent requests around teachers.

Our focus for the upcoming year is to continue fostering a positive and enriching educational environment. We are proud of our community's growth and are committed to ensuring that every student receives the support and resources they need to thrive.

Thank you for your ongoing support and for being an integral part of our school community. We look forward to another successful year in 2025!

Deputy's Desk

We are getting towards the end of term and the end of the year – and this time is always quite busy with assessment, in preparation for our end of year reporting.

As this time of the year approaches, it's natural for students to feel a mix of excitement and anxiety. This period can be challenging, but it's also an excellent opportunity to build resilience—a crucial life skill that helps us bounce back from setbacks and thrive in the face of challenges.

Understanding Resilience

Resilience is the ability to recover from difficulties and adapt to change. It's not about avoiding stress but learning how to manage it effectively. Developing resilience can help students not only cope with the pressures of assessments but also excel in their academic and personal lives.

As parents, it is our job to teach and talk to our children about what they need to do to do their best and to share what is important in relation to assessments.

Some tips for parents who may have anxious children are to:

- 1. Encourage Open Communication:** Create an environment where students feel comfortable discussing their concerns, worries and challenges.
 - 2. Model Resilience:** Demonstrate how to handle stress and setbacks in your own life. Children often learn by observing the adults around them.
 - 3. Provide Reassurance:** Remind students that assessments are just one part of their educational journey and that it's okay to make mistakes and learn from them.
 - 4. Celebrate Effort, Not Just Results:** Acknowledge the hard work and dedication students put into their studies, regardless of the outcome.
 - 5. Offer Practical Support:** Help students develop effective study habits and provide resources or tools that can aid their learning process.
- Assessment periods can be stressful, but they also offer a valuable opportunity to develop resilience. By

adopting positive strategies and seeking support, students can navigate this time with confidence and emerge stronger. Let's work together to create a supportive environment that fosters resilience and well-being for all our students.

Report cards will be sent out during Week 10 of this term and if you have any concerns either before or after your child's report card, please talk to your classroom teacher.

Library News

LIBRARY BAGS

At Gympie South we have a requirement for library books to travel to and from school in a waterproof library bag, as this helps keep our books protected from damage (A strong plastic bag is also acceptable). Our school library bags are available for purchase from the school tuckshop from 8am to 2pm Wednesday to Friday and can also be purchased through the QKR! app. These bags are very durable and are likely to last beyond your students primary school years. We love it that our learners want to borrow and are keen readers, but we also have to ensure that our books are protected to allow others to read them too!

Thank you for helping keep our books safe!



Waterproof Library Bag \$15

Celebrating Student Success

PREP	Lucy W	Kayden L	Samuel C	
	Adeline	Jack T-H		
Year 1	Mabel	Samantha T		
	William H	Lucy M		
Year 2	Nicholas B	Matthew P-L	Troy S	Karleigh W
	Seth P	Eve T-H	Noah	Murphy
	Chase T	Rylee W	Charlie S	
Year 3	Jaxon K	Aeliyah	Ashton H	
	Ayden	Montannah		
Year 4	Fatima M	Tyger-Lilly L	Tristan P	Sophia N
	Seth G	Jaxon S	Jacoby B	Warren J
Year 5	Frankie H	Johnathan L	Daniel J	
	Indy	Kaelie D	Evelynn R	
Year 6	Jack M	Ryan J		
	Riley			

Upcoming Events

UPCOMING EVENTS	
DATE	DETAILS
02.11.24	Cooran Robotics Day
04.11.24	Year 5 High Ropes
20.11–22.11.24	Year 4 Camp
20.11.24	RI Event
26.11.24	Prep–Year 2 Awards
27.11.24	Year 3–Year 5 Awards
27.11.24	Cultural Evening
29.11.24	Year 6 Farewell Ceremony
03.12.24	Year 6 Noosa Trip
03.12.24	Street Science
04.12.24	South's Starry Night
05.12.24	Junior Swimming Carnival
06.12.24	Break Up Day
09.12.24	Interschool Chess Tournament

How do I report inappropriate content?

Social media providers may remove content that contravenes their terms of service and/or acceptable use policies. Most websites and apps have a "report/block this person" or "report/tag content" function.

Links
for reporting social media content

- Google including YouTube: www.google.com/support/ig/notify
- Facebook: www.facebook.com/safety
- Tumblr: www.tumblr.com/help
- Instagram: www.help.instagram.com
- Twitter: www.support.twitter.com

Further information

- eSafety Commissioner: www.esafety.gov.au
- Bullying Now! www.bullyingnow.com.au/parents
- Google: www.google.com/goofedown
- Parentline: www.parentline.com.au/parenting-information/tipsheets
- Young and Well Cooperative Research Centre: www.youngandwell.edu.au

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Community

POLLEYS
We go the extra mile

BUS RULES
ALL passengers travelling on, waiting for, or boarding from Polleys Coaches bus services are expected to observe and abide by these bus rules. Any breaches will be dealt with under the TransLink Passenger Code of Conduct or Code of Conduct for Students.

RESPECTFUL TRAVEL

- Treat the driver, passengers and other staff with courtesy and respect. Any verbal or physical aggression will not be tolerated.
- Report any incidents of anti-social behaviour to the driver or directly to Polleys Coaches office on 54804500.
- Please have bus pass or cash ready before boarding. Do not push or jostle for position and wait to hear from the driver or card reader that you are ready to board.
- Please let everyone disembark the service before boarding.
- Vandalism of the bus will incur a suspension and cost of repairs.
- If you are sitting in an area designated for use of persons with mobility issues or other requirements e.g. seniors, pregnant women or people with small children, please vacate the seat when they board and allow them the sit.

*****Any immediate threats of violence to people or property should be reported to Police 000 and to Polleys Coaches 5480 4500. Non-urgent matters directly to Polleys Coaches 54804500 or Police 112 12 44******

SAFE AND EFFICIENT

- Ensure you have a valid Smartcard, 10 trip pass or enough cash to pay your fare.
- If travelling on a concession you will need proof of the concession e.g. student card, seniors card.
- Keep doorways and walkways free from bags, body parts and other items.
- Do not put your feet or your bag on the seats.
- Always sit facing forwards and if seatbelts are provided PUT THEM ON! It is the law.
- Do not talk to or distract the driver while the bus is in motion.
- NEVER step out in front of the bus that is about to leave, wait until it has departed and the road is clear before crossing the road.
- Do NOT stand up in the bus to disembark before the bus has started to slow down to a stop.
- Never interfere with the controls or safety equipment.
- Do not bring excessive luggage on board. If possible, advise in advance of the need to store large items in the luggage bins under the bus.

CONDITIONS OF TRAVEL

- The only animals allowed to travel on Polleys Coaches bus services are approved and registered guide dogs, hearing or assistance animals, unless fully caged.
- Vaping or the use of any smoking products is NOT permitted on board any Polleys Coaches services and any offenders will be immediately suspended from bus travel for 10 weeks. In the case of school students this will be 10 school weeks or 50 school days.
- Food and Drink is not permitted to be consumed, unless driver has approved this.
- All rubbish is to be placed in the bins provided or taken with you.
- Use earphones when listening to audio on your portable device. Loud audio can distract the driver from safe operation of the vehicle.

**** The Student Code of Conduct can be found at <https://translink.com.au/transit-with-us/school-travel/code-of-conduct> and the Passenger Code of Conduct can be found at <https://translink.com.au/tickets-and-fares/passenger-code-of-conduct>****

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P 07 5480 4500
E schools@polleys.com.au
www.polleys.com.au

Department of Education, Training and Employment

Social media and the school community

This guide offers some information to parents and caregivers about how to use social media in relation to comments or posts about their school community.

The internet, mobile phones and social media provide wonderful opportunities for you to network and socialise online. While these technologies provide positive platforms for sharing ideas, they also have the potential to cause pain and suffering to individuals, groups or even whole communities.

Reputations of teachers, schools, principals and even parents can be permanently damaged – and in some cases, serious instances of inappropriate online behaviour are dealt with by police and the court system.

Just as you would discourage your child from behaving inappropriately online, it's important to remember that sometimes negative comments that parents and caregivers post about their school community have a greater impact than expected.

LOL
You Know
!!!

Anglicare
Southern Queensland

Parenting Support
Circle of Security: Parenting program.

This relationship based parenting program for parents of children aged 4mths – 6 years. This program assists parents/caregivers to:

- Better understand your child's emotional world.
- Explore your child's needs within a safe and supportive environment.
- Develop your ability to address the emotional needs that underpins your child's behaviour
- Strengthen your skills in developing supportive positive connections with your child.
- Learn to pick up on child's cues and signals so you can assist them to better manage their emotions and behaviours.
- Develop strategies around challenging behaviours that your child may display.
- Encourage the development of confidence and self-esteem in your child.

This program looks at a balanced parenting approach based on being bigger, stronger and kind. It assists in building awareness of children's needs and an understanding of how our responses can meet those needs.

Tuning in to kids and Dad's Tuning in to kids for parents of children 3-8 yrs old

Tuning in to kids is a parenting program that aims to give parents helpful ways of teaching their child the skills of emotional intelligence. This program teaches 'emotion coaching' which is to recognise, understand and respond to children's emotions in an accepting, supportive way. The Dad's program, Dad's Tuning in to kids provides additional content particularly relevant to fathers. The is approach nurtures a positive parent-child relationship and helps parents support children to understand and manage their emotions. The course can help parents:

- Awareness and regulation of your own emotions, awareness of your children's emotions, to use children's emotional experiences as an opportunity for closeness and teaching, skills in assisting children to verbally label and manage their emotions, skills in assisting children to in problem solving and to guide children's behaviour with appropriate limits.

123 Magic Parenting Program

It is a gentle but firm approach to managing the behaviours of children aged 2-12 years old. The program allows you to get back in charge of your home and enjoy your kids again. 123 Magic sets limits for your children by breaking down complex task of parenting into three steps:

1. Managing difficult behaviours
2. Encouraging developmentally appropriate behaviours
3. Strengthening our relationship

1-1 Parenting Support

While working with your family, we help you identify goals which may include:

- Developing routines that work for your family
- Improving the wellbeing of parents, children and the family as a whole
- Building positive relationships with schools and kindergartens
- Advocacy
- Behaviour management support
- Understanding child development.

Contact us or refer a client
1300 114 397

All parenting programs and parenting support run through the Colobula Child and Family Centre are free to access.

Early Years place
Queensland



Office Update

ACTIVITY PAYMENT DUE DATES	
DUE DATE	DETAILS
11.11.24	Year 6 Camp 2025—deposit
11.11.24	Year 4 Camp
26.11.24	Street Science

Student Absence Line: Option #1

When calling to notify the school of your child's absence - please use option #1 and leave a short message to include your name, your child's name and the reason for their absence.

This option has been designed especially for student absences and allows office staff to check the messages at convenient times throughout the day.

This week you would have received an invitation to create a QParents account for your student/s. QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

Creating your QParents account will take approximately 10 minutes, but should you have any questions please email admin@gympiesouthss.eq.edu.au or call our friendly office staff for assistance.

Department of Education

 Queensland
 Good Jobs
 Better services
 Great Lifestyle

QParents

Enjoy convenient and secure online access to your child's student information.

You can easily:

- provide digital consent
- read or download report cards
- notify of absences
- pay invoices
- see your child's timetable and school events.

Visit qparents.qld.edu.au

Learn more about QParents

Register or login at QParents

Download the free app

Android
 Apple

